Why MedEdPublish?

The number of papers published in medical and health professions education has increased at a higher rate than in any other field in medicine. Teachers and others involved in health professions education are expected to publish regularly in order to demonstrate scholarship.

As a result, journals such as Medical Teacher receive many more articles than it is possible to publish, and many well-written, methodologically sound papers cannot be published due to space constraints.

Concern has also been expressed about potential censorship by journal editors and reviewers, and it has been suggested that readers as well as experts should have the opportunity to read and decide on the merits and utility of work produced by their peers.

An Innovative Approach

AMEE is committed to exploring new and innovative approaches to publishing.

- A transparent review process
- Rapid publication with post-publication review, comments and star ratings of papers together with recommendations by a review panel
- Encouragement to share good practice and views relating to health professions education
- An opportunity to highlight new innovations and explore their potential
- A mechanism for raising the profile of those working in the area
- An opportunity to enhance scholarship in education
- A means for readers to keep up to date with developments around the world.

HOW IT WORKS

Step 1: Submission
- PAPERS SUBMITTED
- MINIMUM REQUIREMENT

Step 2: Publication
- PUBLISHED WITH DOI
- REJECTED
- RATING AND COMMENTS BY READER
- RATING AND COMMENTS BY REVIEW PANEL
- STAR RATING
- PAPER RECOMMENDED
- AUTHOR RESPONSE

Step 3: Peer Review
- EXCHANGE OF VIEWS

Step 4: Dialogue
- "light touch" screening for appropriate content. Submissions are not at this stage judged on their validity, significance or potential impact. Qualifying papers are published within 7 days of receipt, and are allocated a DOI
- All papers are open access and may be read by anyone visiting the website
- Registered users of the website may select categories relating to their areas of interest and may opt to receive emails when new papers are published in these areas
- Registered users may give each paper a star rating and post a review, which is published immediately along with the name of the reviewer. Comments may also be made on the reviews
- The MedEdPublish Editor and Review Panel also provide comments and ratings. If a paper receives the appropriate number and standard of ratings by the panel, it will be given “Recommended” status
- Authors are encouraged to respond to comments and feedback to continue the dialogue
Publication

MedEdPublish is published quarterly. Papers submitted are published immediately on acceptance and appear in the current issue of the Journal.

Each issue will contain a range of different types of papers on many topics in medical and health professions education including:

Curriculum planning
Learning outcomes
Teaching and learning methods
New learning technologies
Assessment
Selection
Education management

Papers will address undergraduate/basic training, postgraduate/specialist training and continuing education.

Types of papers published

1. Original articles
   - New research
   - Replication of previous studies
   - Studies with negative findings
   - Pilot studies
2. Case studies
3. Descriptions of new education methods or tools
4. Practical tips and guidelines
5. Personal views and opinion pieces
6. Systematic reviews
7. Reviews of books, papers, reports or resources
8. Commentaries
9. Letters

Themed issues

In addition to articles on a range of topics, each issue will feature a theme. A Theme Editor has responsibility for papers published relating to the theme and for providing editorial comment. Upcoming themes are:

July-September 2016
Community-based education
John Dent

October-December 2016
Social and behavioural sciences in medical education
Jeni Harden
Kathleen Kendall
Sara MacBrìde-Stewart

January-March 2017
Medical education in difficult circumstances
Trevor Gibbs

How to submit to MedEdPublish

Papers should be submitted online through www.mededpublish.org

Submission is free of charge to individual and student members of AMEE.

All other submissions will incur a charge of £90 per submission, to cover administration costs.

Submission fees are non-returnable in the event that the paper is not appropriate for publication.

MedEdPublish is an AMEE journal
For information on AMEE and AMEE membership see www.amee.org
Scottish Charity SC031618

For full details of MedEdPublish please see the website www.mededpublish.org or contact mededpublish@dundee.ac.uk