

Entrustable Professional Activities IPE Team Competencies

Gathers and synthesizes essential and accurate information to define each patient's clinical problem.									
	Critical Deficiencies	Heavy Supervision	Light Supervision	No Supervision	Aspirational				
Subjective:	<ul style="list-style-type: none"> • Team does not collect accurate historical data 	<ul style="list-style-type: none"> • Team inconsistently collects accurate historical data 	<ul style="list-style-type: none"> • Team consistently collects accurate and relevant histories in an organized fashion 	<ul style="list-style-type: none"> • Team collects accurate historical data in an efficient, prioritized, and hypothesis-driven fashion 	<ul style="list-style-type: none"> • Team role models and can teach how to obtain relevant historical subtleties, including sensitive information that informs the differential diagnosis 				
Rating	<input type="checkbox"/> 0	<input type="checkbox"/> .5	<input type="checkbox"/> 1	<input type="checkbox"/> 1.5	<input type="checkbox"/> 2	<input type="checkbox"/> 2.5	<input type="checkbox"/> 3	<input type="checkbox"/> 3.5	<input type="checkbox"/> 4
Objective:	<ul style="list-style-type: none"> • Team does not perform physical exam to confirm history 	<ul style="list-style-type: none"> • Team does not perform physical exam on all pertinent systems to confirm history 	<ul style="list-style-type: none"> • Team performs accurate and thorough physical exam to confirm history 	<ul style="list-style-type: none"> • Team performs accurate and thorough physical exam targeted at patient's complaint and confirming history 	<ul style="list-style-type: none"> • Team role models and can teach how to obtain a complete accurate physical exam • Team identifies subtle or unusual physical exam findings while confirming history 				
Rating	<input type="checkbox"/> 0	<input type="checkbox"/> .5	<input type="checkbox"/> 1	<input type="checkbox"/> 1.5	<input type="checkbox"/> 2	<input type="checkbox"/> 2.5	<input type="checkbox"/> 3	<input type="checkbox"/> 3.5	<input type="checkbox"/> 4
Assessment:	Team fails: <ul style="list-style-type: none"> • to develop differential diagnosis • to recognize patient's central clinical problem • to discuss the differential with the patient 	Team Inconsistently: <ul style="list-style-type: none"> • develops a limited differential diagnosis • recognizes patient's central clinical problem • discusses limited differential diagnosis with patient 	Team effectively: <ul style="list-style-type: none"> • uses collected data to develop an accurate differential diagnosis • recognizes patient's central clinical problem • discusses differential diagnosis with patient 	Team is able to: <ul style="list-style-type: none"> • synthesize data to generate a prioritized differential diagnosis • synthesize the patient's central clinical problem • thoroughly discusses differential diagnosis with patient and assesses patient's understanding 	<ul style="list-style-type: none"> • Team role models and can teach the effective use of history and physical examination skills to determine prioritized differential diagnosis including the patient's central clinical problem • Team appropriately discusses differential with patient and effectively assesses patient understanding 				
Rating	<input type="checkbox"/> 0	<input type="checkbox"/> .5	<input type="checkbox"/> 1	<input type="checkbox"/> 1.5	<input type="checkbox"/> 2	<input type="checkbox"/> 2.5	<input type="checkbox"/> 3	<input type="checkbox"/> 3.5	<input type="checkbox"/> 4
Plan:	Team fails: <ul style="list-style-type: none"> • to treat potentially life threatening problem • to discuss treatment with patient 	Team partially: <ul style="list-style-type: none"> • treats life threatening problem • discusses treatment plan with patient 	Team appropriately: <ul style="list-style-type: none"> • treats life threatening problem • discusses treatment plan with patient 	Team appropriately and thoroughly: <ul style="list-style-type: none"> • treats life threatening problem • discusses treatment plan with patient 	<ul style="list-style-type: none"> • Team role models and can teach appropriate and thorough treatment of life threatening problem • Team effectively communicates the treatment plan with the patient and assess for patient's understanding 				
Rating	<input type="checkbox"/> 0	<input type="checkbox"/> .5	<input type="checkbox"/> 1	<input type="checkbox"/> 1.5	<input type="checkbox"/> 2	<input type="checkbox"/> 2.5	<input type="checkbox"/> 3	<input type="checkbox"/> 3.5	<input type="checkbox"/> 4
Comments:									