Supplementary File: *Survey instrument*

If you serve on more than one CCC, please answer the following questions in relation to only one program; you will be able to provide information about the other program(s) at the end of the survey.

1. Please indicate your current academic title.
   a. Lecturer
   b. Instructor
   c. Assistant Professor
   d. Associate Professor
   e. Professor

2. Please indicate your program type.
   a. Core program (residency)
   b. Fellowship

3. How many house officers are in your program? [comment box for answer]

4. Please indicate your current role(s) in your program’s CCC. Check all that apply.
   a. CCC member
   b. CCC chair
   c. Assistant or Associate Program Director (residency or fellowship)
   d. Program Director (residency or fellowship)
   e. Other [comment box for answer]

*Consider one CCC review cycle (e.g., mid-year review) to answer questions 5-9.*

5. Which of the following did you use to determine each house officer’s milestone ratings? Check all that apply.
   a. Evaluation forms that incorporate the language and grading scale of your specialty-specific milestones
   b. Administrative metrics
   c. Chart review
   d. Clinical skills examination
   e. Direct observation of house officer in actual patient care activities
   f. In-training examination scores
   g. Faculty evaluations of house officer
   h. Medical student evaluations of house officer
   i. Patient evaluations of house officer
   j. Staff evaluations of house officer
   k. Evaluation of scholarly activity
   l. Simulation center performance
   m. House officer self-evaluation
   n. Other [comment box for answer]

6. How much time did you spend independently reviewing data, per house officer, to prepare for the CCC meeting(s) in the review cycle? [comment box for answer]
7. How much time did you spend on all your CCC responsibilities (preparation and meetings) in the review cycle?
   a. [comment box for answer]

8. How is the discussion time spent during your CCC meeting(s)?
   a. Equal amount of time is spent discussing high performers and low performers
   b. More time is spent discussing high performers
   c. More time is spent discussing low performers

9. What percentage of your CCC meeting(s) is spent discussing remediation?
   a. < 25%
   b. 25-50%
   c. 50-75%
   d. >75%

10. Do you receive protected time to fulfill your CCC responsibilities?
    a. Yes
       i. If yes, how much time do you receive? [comment box for answer]
    b. No

11. Are you aware of CCC resources available through the Accreditation Council for Graduate Medical Education (ACGME), such as Clinical Competency Committees: A Guidebook for Programs?
    a. Yes
    b. No

12. Would faculty development sessions on CCC resources and best practices be helpful for you?
    a. Yes
    b. No

13. How do you think house officer assessment has changed with the incorporation of CCCs?
    a. [comment box for answer]

14. For program directors, please indicate how you view CCC input in your overall process of house officer assessment.
    a. [comment box for answer]

15. Please share other thoughts you have about assessment tools, time, and other resources related to your CCC involvement.
    a. [comment box for answer]

16. If you are willing to meet with a member of the research team to further discuss your CCC experiences, please share your name and contact information.
    a. [comment box for answer]
If you serve on another program’s CCC, please click here (hyperlink) to provide responses for your other CCC. (Clicking hyperlink directs back to start of survey).