

Supplementary File 1

Interview Questions Guide

Based on ePortfolio literature and course evaluation

Teaching experience /background

1 Describe your **teaching experience** both undergraduate and postgraduate. Describe any previous experience of using a portfolio or eportfolio and its effect on using this one.

ePortfolio experience

2 Describe your experiences of the Medical School and Vocational Studies team encouragement for using the GUMeP? **What measures** would help to **enhance** your experience of using the ePortfolio?

Training/IT/Support

3 How do you feel about the **IT training** (initial and continuing) that was /is available to you for using the UMeP? What changes, if any, would you like to see?

What do you think about the IT used by GUMeP?

ePortfolio support for life- long learning

4 How do you feel your students **understand and appreciate** using an eportfolio for life-long learning? What would help to improve this? Do your students report using any of the **other functions** of the GUMeP such as storing other pieces of coursework? Are there any changes that would help promote this activity?

Reflection

5 How do you feel about the **support you receive for teaching your VS students on learning about reflection**? What role do you think does this play in their learning as a future professional? How do you feel personally about reflective writing? How do you feel about the **quality/level of engagement** in reflective writing in the material submitted by your students? Are there any **time** issues in providing feedback on GUMeP submissions?

GUMeP as insight into student thought

6 How useful is the **insight** that GUMeP gives you into student thinking?

7 How helpful is the **scaffolded** structure of the reflection PPD forms in the GUMeP helpful in your teaching about reflective writing? What changes, if any, could be made to make it better? (Interviewer would have printed screen shot of key PPD forms as prompts)

Feedback/Assessment

8 How do you feel that you have been able to give **effective feedback** to encourage reflective writing in your VS group? Have students been engaged in **encouraging each other's reflective writing**? How do you feel about **summative assessment** of GUMeP? What do you feel about **confidentiality** issues in using the GUMeP?

9 Do you have anything else you want to say about the GUMeP and its use?