

# Evaluation of an online induction course for incoming medical students

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## Page 1: Participant Information

You are being invited to take part in a research study. Before you decide, it is important for you to understand why the research is being done and what it will involve. Please take time to read the following information carefully and discuss it with others if you wish. Ask us if there is anything that is not clear or if you would like more information. By completing the questionnaire you will be considered to be consenting to the study.

### **Background to this study**

We have designed an online induction course to support new medical students in their transition into higher education and/or the undergraduate medical school. The purpose of this study is to investigate the attitudes and experience of current medical students as to their perception of this induction course, and if/how they see the potential for this course to be improved.

### **Why am I being asked to participate?**

You have been asked to take part as you are a 1st year medical student. It is up to you to decide whether or not to take part in this study. A decision not to participate will not affect your grades in any way.

### **What will happen if I decide to take part?**

If you take part, you will be asked to fill out a short online questionnaire on your experiences of the new online induction course. The questionnaire will take no longer than 15 minutes to complete. The completed questionnaires will be analysed to see if any common themes emerge. The information we gather will give us a better understanding of how students view the induction course and may help in future course design.

### **Are there any benefits or risks involved?**

Although there is no specific benefit to taking part in the study, completing the questionnaire may allow you to reflect on your experiences, which you may find helpful.

### **What will happen to my data if I take part?**

Researchers from the University of Glasgow collect, store and process all personal information in accordance with the General Data Protection Regulation (2018). You will not be asked to disclose any personally identifiable information. All data will be stored in electronic format on secure password-protected computers. The data will be stored in archiving facilities in line with the University of Glasgow retention policy of up to 10 years. After this period, further retention may be agreed or your data will be securely destroyed in accordance with the relevant standard procedures. Your rights to access, change or move the information we store may be limited, as we need to manage your information in specific ways in order for the research to be reliable and accurate. You can find out more about how we use your information from Dr Kirsty McIntyre.

### **How will the results be communicated?**

It is anticipated that the results of the study will be presented both internally and externally and submitted for publication in the appropriate literature. No-one will be identifiable from the information presented. The project has been reviewed by the College of Medicine, Veterinary and Life Sciences Ethics Committee.

If you have any questions or concerns about the research feel free to contact the organiser of the study: Kirsty McIntyre, (Lecturer in Medicine) by e-mail: [kirsty.mcintyre@glasgow.ac.uk](mailto:kirsty.mcintyre@glasgow.ac.uk)

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Thank you for taking time to read this information sheet.

## Page 2: Demographics

1. Please select the option that best describes you. You may only choose one so select the one that best applies. \* Required

- School leaver - UK
- School leaver - International
- Graduate - UK
- Graduate - International
- Have completed a foundation course or pre-med - UK
- Have completed a foundation course or pre-med - International
- Repeating/returning to 1st year
- Other

1.a. If you selected Other, please specify:

1.b. Based on your previous training (e.g. school leaver, foundation course), \* Required

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Not at all	Slightly	Moderately	Very	Extremely
How prepared did you feel about entering the medical programme?	<input type="checkbox"/>				

## Page 3: Use of the induction course

2. I have **participated in** the MBChB induction course \* *Required*

- Yes
- No

3. I have **completed** the MBChB induction course \* *Required*

- Yes
- No

4. **Please rate how much you agree or disagree with the following statements** \* *Required*

Please don't select more than 1 answer(s) per row.

Please select at least 7 answer(s).

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The induction course assisted my transition to medical education	<input type="checkbox"/>				
The induction course covered all the information I needed before starting the course	<input type="checkbox"/>				
The level and amount of information given in the course was appropriate for me	<input type="checkbox"/>				
Since completing the course, I feel confident using Moodle	<input type="checkbox"/>				
Completing the course gave me a sense of the professional expectations of me as a medical student	<input type="checkbox"/>				
I would use / have used the induction course as an additional resource to core medical teaching during semester 1	<input type="checkbox"/>				
I would find it useful to have more online courses incorporated into my medical education as a compulsory component of my course	<input type="checkbox"/>				

## Page 4: Helpfulness of the induction course

5. Please rate the components of the induction course in terms of how helpful you found them \* *Required*

Please don't select more than 1 answer(s) per row.

Please select at least 9 answer(s).

	Not at all helpful	Somewhat helpful	Extremely Helpful
Short videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall written content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Links to additional resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quizzes (Units 1-4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism quiz (Unit 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduction to Moodle/using Moodle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduction to key staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General information about University of Glasgow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual reality tour of the Wolfson Medical School Building (WMSB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How likely is it that you would recommend this course to another student starting first year? \* *Required*

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	0	1	2	3	4	5	6	7	8	9	10	
Not at all likely	<input type="checkbox"/>	Extremely likely										

## Page 5: Free text questions

7. What information (if any) would you like to see included in the induction course? Please explain your answer and suggest what additions (if any) you think might be useful.

8. What factors would affect / have affected the degree of your participation in the induction course?

9. Do you have any further comments on the use of the induction course in medical education?

## Page 6: Thank you for completing this survey

The research team would like to thank you for your participation in this survey.

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