
Supplementary File: Survey

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As part of SHAPE (Stanford Hospitalist Advanced Practice & Education), we are working with the Division of Hospital Medicine to improve resident feedback. Over the past 6 months, we have initiated a formalized feedback system within the Stanford wards. You are invited to participate in this survey because you are an internal medicine resident. We are interested in your viewpoints regarding the new feedback system and ways we could potentially improve the feedback process. This survey is voluntary and responses are anonymous.

What is your year in training?

- Intern
- PGY-2
- PGY-3
- PGY-4
- PGY-5

What is your gender?

- Male
- Female
- Other/Prefer not to respond

What is your age?

What setting do you anticipate to practice in after you complete your training?

- Community primary care
- Community hospitalist
- Community subspecialty care
- Academic primary care
- Academic hospitalist
- Academic subspecialty care
- Other

What is your overall satisfaction with the feedback you have received from attendings?

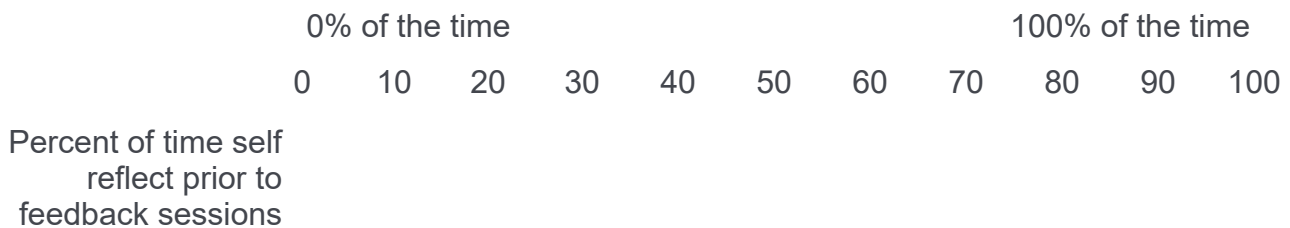
	Very Unsatisfied	Unsatisfied	Neither Satisfied nor Unsatisfied	Satisfied	Very Satisfied
	1	2	3	4	5
On the Spot Feedback					
Formal Face to Face Feedback					
Feedback on Medhub					

For formal feedback sessions (ie at the end of the time you have spent with an attending), please rate the quality of the type of feedback noted below.

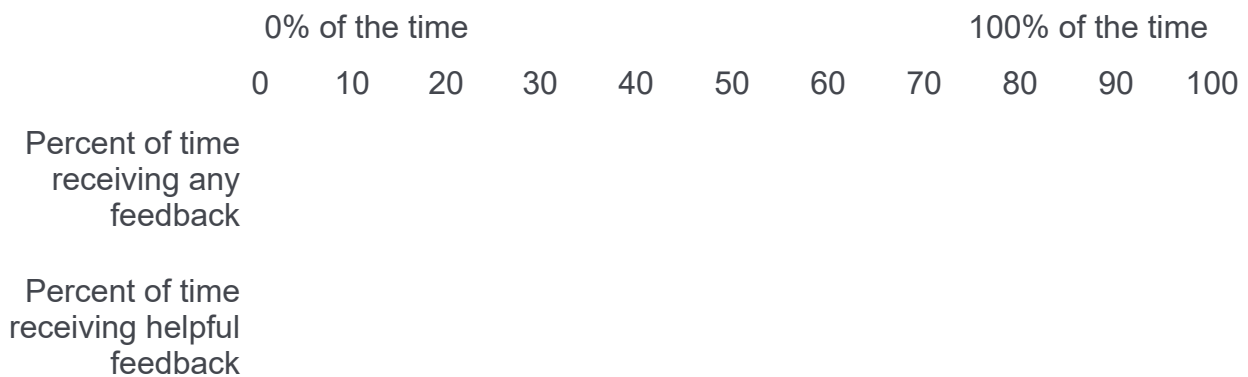
	Very Poor	Poor	Fair	Good	Very Good
	1	2	3	4	5
Quality of Positive feedback					
Quality of Constructive feedback					

	Very Poor	Poor	Fair	Good	Very Good
Quality of feedback on direct patient care	1	2	3	4	5
Quality of feedback on medical knowledge					
Quality of feedback on professionalism					
Quality of feedback on communication					
Quality of feedback on systems based practice					
Quality of feedback on practice based learning					

What percent of the time do you self reflect prior to feedback sessions?



What percent of the time do you receive formal feedback at the end of a rotation?



In your experience, who usually initiates feedback sessions?

- Resident
- Attending
- Both initiate equally

How long are your average feedback sessions with attendings?

- <5 minutes
- 5-10 minutes
- 10-20 minutes
- >20 minutes

Regardless of feedback received from others, are you able to identify areas of improvement?

- Definitely not
- Probably not
- Neutral
- Probably yes
- Definitely yes

How often does the culture of politeness at Stanford inhibit the delivery of effective feedback?

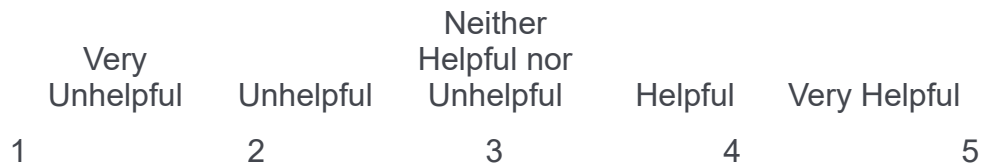
- Never
- Rarely
- Sometimes
- Often
- Always

How often does Stanford's reputation and the pedigree of the trainees inhibit the delivery of effective feedback?

- Never

- Rarely
- Sometimes
- Often
- Always

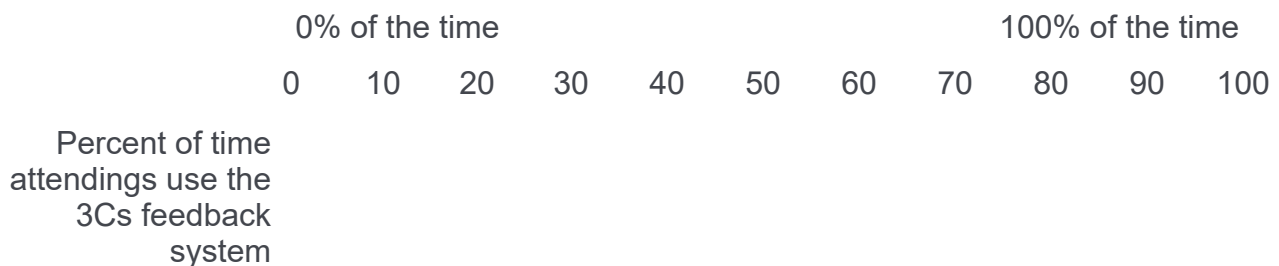
How helpful have email reminders been in assisting residents to receive feedback?



How familiar are you with the new feedback system, the 3Cs? (The 3Cs is a feedback system developed for Stanford wards where attendings specifically address areas to "cut down", to "continue" and to commence".)

- Very unfamiliar
- Unfamiliar
- Neutral
- Familiar
- Very familiar

How often are attendings using the 3Cs feedback system to provide feedback?



How satisfied are you with the current system of feedback with the 3Cs?

- Very dissatisfied
- Dissatisfied

- Neutral
- Satisfied
- Very satisfied

How much do you agree with the statement, "I find the 3Cs as a useful feedback delivery method"?

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Do you prefer the 3C method over other forms of feedback you received?

- Yes
- No
- Unsure

Other comments regarding the "3Cs", current reminder systems, and potential other ways of improving feedback delivery.

In order for us to link survey responses pre and post intervention, please enter your first and last initial and the month of your mother's birthday. (For example, John Doe with his mother's birthday in June would enter JD6)