

NEURORADIOLOGY IMAGING: TIPS TO TEACH



PRIOR TO REVIEWING THE IMAGE



- Ask the learner about their familiarity with the different imaging techniques (i.e., CT, MRI, etc.)
- Discuss the clinical findings and ask about where they think the localization will be prior to looking at the image
- Decide who will "drive" the review by asking the learner if they feel comfortable enough to lead. If not, you can "drive the review"

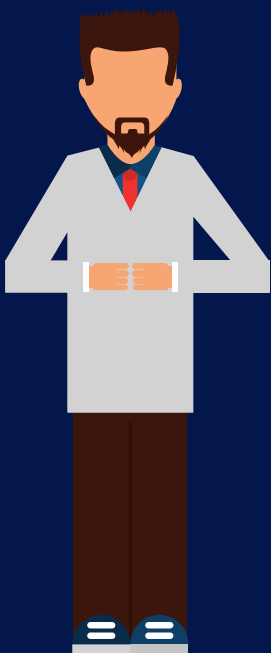


- The Learner, if comfortable, or you will "drive" the image review
- If reviewing an MRI, make sure to ask the learner about how they can tell the difference between sequences (T1, T2, FLAIR, DWI, ADC, etc.)
- Have the learner point out different landmarks they see in the brain or spine
- Ask the Learner to show where the "lesion" can be found

REVIEWING THE IMAGE



AFTER REVIEWING THE IMAGE



- Provide feedback about their reading of the image
- Leave time for questions, clarifications
- clarify if expectations were met and what to do differently next time
- If the learner did not "drive" the study, ask them if they would like to lead next time a study is reviewed