

# Learner Handoff Survey

Please answer the following questions as they pertain to your *current* job. For this survey, a **learner handoff** is defined as *the transfer of information about the current learners on the medical team from the outgoing attending to the incoming attending.*

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Have you ever heard of a learner handoff before this survey?

- Yes
  - No
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Is a learner handoff a formal expectation of your group of inpatient attendings?

- Yes
  - No
  - Unsure
- 

Does your group use a structured format for the learner handoff?

- All the time
  - Sometimes
  - Never
  - Unsure
-

What format does your group use? (Please select all that apply)

National Assessment Formats (Entrustable Professional Activities/Core Competencies/Milestones)

Evaluation format at my institution

Reporter-Interpreter-Manager-Educator (RIME) performance domains

Other (please specify) \_\_\_\_\_

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When you receive a clinical handoff, how frequently does it include a learner handoff?

Never

<25% of the time

25 – 50% of the time

51 – 75% of the time

>75% of the time

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When you give a clinical handoff, how frequently does it include a learner handoff?

Never

<25% of the time

25 – 50% of the time

51 – 75% of the time

>75% of the time

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Have you had any formal training on learner handoffs?

Yes

No

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Please select all types of training that apply.

Workshop

Simulation

Real-time observation and feedback (i.e., a separate instructor unrelated to clinical care observing a handoff for the purpose of feedback)

Other (please specify) \_\_\_\_\_

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When present on the inpatient team, for which level of learners do you use learner handoffs?  
(select all that apply)

	All the time	$\geq 50\%$ of the time but not all the time	$< 50\%$ of the time but not never	Never	Learner type never present on our inpatient team
3rd year medical students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th year medical students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On average, how much additional time *per learner* does giving a learner handoff add to the time it takes to complete your overall handoff?

- <2 min
- 2-5 min
- 6-10 min
- >10 min

Please answer the following questions by selecting one box in each row that best represents your opinion to the following prompt: *In your experience, to what degree does participating in learner handoffs impact...*

	Worsen it considerably	Worsen it slightly	Neither worsens nor improves	Improve it slightly	Improve it considerably
Your ability to tailor your teaching to the learners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to give accurate feedback to the learners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient care?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are some benefits of using learner handoffs? *(Free text)*

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What are some downsides to using learner handoffs? *(Free text)*

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What type of information do you include in your learner handoffs? Please select all that apply.

- Learner's performance
  - Self-identified learner goals
  - ACGME Milestones
  - Learner ability to receive/incorporate feedback
  - Team dynamics
  - Other (please specify) \_\_\_\_\_
- 

Why do you not currently use a learner handoff? Please select all that apply.

- Do not know about it
  - Do not know how to do it
  - Hospitalist group not interested
  - Time constraints
  - Do not see the benefit
  - Other (please specify) \_\_\_\_\_
-

How interested are you in incorporating a learner handoff into your practice?

- Not interested
  - Slightly interested
  - Moderately interested
  - Very interested
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## Demographics

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Years in practice:

- 0-5
  - 6-10
  - 11-20
  - 21-30
  - >30
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Rank

- Instructor
- Assistant professor
- Associate professor
- Full professor
- Other (please specify) \_\_\_\_\_

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Primary practice setting:

- University
  - Community
  - Military
  - Other
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Please list the primary hospital in which you interact with learners/trainees (this will be de-identified before analyzing the data and replaced with a unique identifier).

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Do you have a formal educational role?

- Yes
  - No
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What is your role? Please select all that apply.

- Clerkship/Associate Clerkship Director
  - Residency Program/Associate Program Director
  - Fellowship/Associate Fellowship Director
  - Other role in Undergraduate Medical Education (please specify)
  - Other role in Graduate Medical Education (please specify)
  - Other (please specify) \_\_\_\_\_
- 

How many weeks of service do you do a year in which you interact with learners?

- 0-5 weeks
  - 6-10 weeks
  - 11-15 weeks
  - 16-20 weeks
  - 21-25 weeks
  - >25 weeks
-